

Programme	B. Sc. Family		y Science					
Course Title	HUMAN PHYSIOLOGY							
Type of Course	Major							
Semester	III							
Academic	200 - 299							
Level					T . 1 II			
Course Details	Credit	Lecture per	Tutorial per week	Practical per week	Total Hours			
		week	per week	per week	60			
	4	4		-	00			
Pre-requisites								
	X level Science	e						
Course	This course wi	ll help understa	and the structu	ire and function	ning of various			
Summary	organs. A unde	erstanding of t	he physiologi	cal processes	will serve as a			
	basis for asse	basis for assessment of nutritional problems and their interventions						
	therein.							

Course Outcomes (CO):

CO	CO Statement	Cognitive	Knowledge	Evaluation Tools used
		Level*	Category#	
CO1	Enable the students to	R	С	Instructor-created exams /
	understand the fundamental			Quiz
	principles of human physiology.			
CO2	Describe the structure and	Ap	F	Practical Assignment /
	functions of various organs of			Observation of Practical
	the body.			Skills
CO3	Obtain a better understanding of	An	С	Instructor-created exams
	the integration and regulation of			
	physiological processes.			
CO4	Understand alterations of	U	C	Instructor-created exams /
	structure and functions in			Home Assignments
	various organs and systems in			
	disease condition			

1 200	Evaluate biochemical reports and analyse lifestyle diseases	Ap	P	Practical assessment

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

Detailed Syllabus:

Module	Unit	Content	Hrs	Mks
I	Introduction to Human Physiology			
	1	Cells and Tissues	1	
	2	Blood constituents, Functions of blood, Types and formation of blood cells	3	
		blood coagulation, and blood groups.		
	Cardi	ovascular system		
	3	Heart – structure, properties of cardiac muscles,	2	
	4	Electrocardiogram,	2	
	5	blood pressure, factors influencing blood pressure	2	
	6	Cardiac cycle	2	
	7 types of circulation- portal, systemic and pulmonary			
	8	Lymphatic system- Lymph and its functions.	1	
п	Diges	15	31	
	9	Mechanism of digestion	3	
	10	Functions of accessory organs - salivary glands, liver, pancreas.	4	
	11	Digestive enzymes;	3	
	12	Digestion and absorption of protein, fat, and carbohydrates.	5	
Ш	Endo	ocrine system	10	12
	13	Functions of Pituitary glands,	2	
	14	Thyroid glands, Parathyroid glands,	2	
	15	Adrenal glands	2	

^{# -} Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	16	Sex glands- ovaries and testis.	4		
IV	Reproductive and Excretory system			37	
	17	Structure and Functions of kidney, nephron	2	-	
	18	Formation and composition of urine, osmoregulation, and micturition.	1		
	19	Structure of Male reproductive system	2		
	20	Structure of female reproductive system	1		
	21	Menstural cycle	1		
	22	Parturition	1		
V	Open Ended Module: Related experiences				
	23	Making of working models/checking blood pressure by syphygomanometer/Blood group detection/blood count/ training in first aid			
	24	Group work- medical camp/Hb detection/awareness classes Blood Report analysis			

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	3	2	-	1	3	2	1	1	1	2	3
CO 2	2	3	3	2	-	3	3	2	1	1	1	2	3
CO 3	1	3	3	2	-	3	3	2	1	1	1	2	3
CO 4	1	3	3	2	3-0	3	3	2	1	1	1	2	3
CO 5	1	3	3	2	-	3	3	2	1	1	1	2	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Regular lectures, demonstrations, Exercises on observation and follow up with group discussions, case studies, ICT enabled teaching and learning experiences in terms of video lessons.
- Assignments (20%)
- Final Exam (70%)

References

- Bell, G.H. Davidson, J.N. and Scarborough. H(1970). Textbook of physiology and biochemistry, ELBS Edition. The English language Book Society.
- Best. H. and Taylor, B, The physiological Basis of Medical Practices,
 8th edition, The William and Wilkinsons company.
- Chandramouli. R. (2003) Textbook of Physiology, Jaypee brothers, medical publishers(p)Ltd. New Delhi110 002.
- Gutan, A.C. Textbook of medical Physiology, 14th Edition. W.B. Saunders Company Philadelphia.
- Guyton, A.C. and Hall, JB. (1996) Functions of Human Body,4th Edition, W.B. Sanders Company, Philadelphia.
- 6. Jain, A.K.: Textbook of Physiology. Vol. I and II. Avichal Publishing Co., New Delhi.

Programme	B. Sc. Family	B. Sc. Family and Community Science								
Course Title	TEXTILE WI	TEXTILE WET PROCESSING								
Type of Course	Major									
Semester	III	III								
Academic	200- 299									
Level		2 2								
Course Details	Credit	Lecture per	Tutorial	Practical	Total Hours					
		week	per week	per week						
	4	3	-	2	75					
Pre-requisites	Basics in Texti	les Science/Fil	ore to Fabric							
Course	The course give	ves fundamen	tal knowledge	in the finish	ing process of					
Summary	The course gives fundamental knowledge in the finishing process of textiles, dyeing and printing. It helps to evaluate the need for sustainability in the industry and promotes critical thinking.									

Course Outcomes (CO):

CO	CO Statement	Cognitive	Knowledge	Evaluation Tools used
		Level*	Category#	
CO1	Develop ethical values concerning production and finishing of textiles	Е	С	Instructor-created exams / Quiz
CO2	Illustrate different methods and mechanism of dyeing and printing	U &An	P	Practical Assignment / Observation of Practical Skills
CO3	Create awareness on green textiles	С	С	Assignments
CO4	Skill in producing different designs in dyeing and printing	S	С	Instructor-created exams / Home Assignments
CO5	Develop Self employment opportunities	Ap	Р	Practical assessment

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

^{# -} Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus:

Module	Unit	Content	Hrs	Mks	
I	Fin	ishes	12	31	
	Definition, classification, Importance, types of finishes				
	2	mechanical-calendaring	2		
		(friction,glazing,embossing,moireingandschreinerising),tentering,shearing,			
		napping ,singeing			
	3	Chemical-bleaching, mercerizing, sanforising, sizing, weighting, crepe and	3		
		crinkled effect, crease resistance,			
	4 Durable press finish		2		
	5 crabbing, preshrinking finishes done on wool fabrics				
	6 special/functional- water repellency, flame proofing, mildew proofing and				
		moth proofing			
П	Dyeing				
	7	Dyes- definition and classification	1		
	8	Synthetic dyes-direct, acid, basic, and disperse dyes	3		
	9	Azoic, vat, sulphur, metal complex, reactive dyes	3		
	10	Natural dyes- mordants- methods of dyeing	2		
	11	Methods of dyeing- fibre, stock, yarn, piece and garment.	2		
Ш	Print	ing	10	12	
	12	Printing- styles- direct, resist and discharge printing	2		
	13	Printing machines	2		
	14	Methods of printing (block, roller, screen-hand screen, flat bed screen printing	2		
		and rotary screen printing)			
	15	Other methods- stencil, duplex, transfer	4		
IV	Textile processing and environment				
	16	Environmental impacts related to cultivation, processing and uses.	2		

	17	Use of biotechnology in textile processing	2			
	18	Eco friendly fibres- jute, hemp, bamboo,	2			
	19	Organic cotton and recent trends.	2			
	20	Eco friendly practices	1			
	21	Eco labels	1			
	22	Sustainability in Textile industry	2			
V	Open Ended Module: Practical					
	Build a record					
	23	To dye the cotton fabric using tie and dye method using direct dyes in various	25			
		designs- knotting, sun burst, square, tritik, round, pinching				
	24	To block print cotton fabric				
	25	To Screen print cotton fabric				
	26	To print cotton fabric by batik in 1 or 2 colours				
	27	Product development- using tie and dye/batik/block printing	5			

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	2	2	2	2	-	1	1	2	2	2	2	2
CO 2	1	1	2	1	2	-	1	1	2	2	2	2	2
CO 3	2	2	2	1	3		2	1	2	2	2	2	2
CO 4	1	1	2	1	2		1	1	2	2	2	2	2
CO 5	1	2	3	3			2	1	3	2	2	2	3

Correlation Levels:

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Assessment Rubrics:

- Regular lectures, demonstrations, Exercises on observation and follow up with group discussions, case studies, ICT enabled teaching and learning experiences in terms of video lessons. Hands on experience in laboratory, Assignments (20%)
- Final Exam (70%)

References

- 1. Marjory L. Joseph, Introductory Textile Science, Holt Rinehart and Winston, New York.
- 2. Susheela Dantyagi, Fundamentals of Textiles and their care, Orient Longmans, Madras
- 3. Hess, Textile fibres and their Uses, Oxford IBH Publishing Company, New Delhi.
- 4. Porter Corbman, Fibre to Fabric, McGraw Hill Book Company, New York.
- 5. www.fiber2fashion.com